

Proposal Information

Lead Developer: Alfred M. Souma

College: Seattle Central Community College

Division: Counseling

Telephone: 206.934.4169

Dean: Debra Sullivan

Title Of Proposal: Introduction to Disability Studies and Practice

Type of Proposal: New Course

- IS currently being taught within SCCD
 IS NOT currently being taught within SCCD

Individual/Group: Individual

Amount Requested: \$ 2838.00

Project Description

Describe the curriculum issue or need that you plan to address.

Please be specific and complete.

(15 pts.)

Social and Human Services Program (SHS) currently instructs and prepares its students to enter the human service and chemical dependency fields working in agencies ranging from crisis intervention to psychiatric settings to chemical dependency inpatient and outpatient settings. The vast majority of consumers served will have a disability. At this time there is not a class in the SCCD curriculum with a focus on disability or the understanding of the specific issues related to an array of environmental and personal issues individuals with disabilities are faced with in their lives. I am proposing a new course to address this gap in the SHS curriculum.

New class will address:

- Need for students to become versed in laws issues related to disability
- Need for students to examine stereotypes, language & environmental barriers
- Need of students to be familiar with disability social justice movement
- Need for students to examine the impact of disability on self concept, employment and quality of life
- Need for students to have a clear understanding of the various models of serving disability
- Need for students to understand the role of Universal Design and its implications for individuals with disabilities as well as those without disabilities
- Need for students to understand visible vs. invisible disabilities and the implications for the consumer

Describe how you plan to address the curriculum issue or need.

Please be specific and complete.

(15 pts.)

I will develop a new course, "Introduction to Disability Studies and Practice". It will offer students a wide overview of critical issues related to the consumers our students are trained to directly work with in their vocation. The ideas from this class will be directly applicable to the SHS program adding to the knowledge base of the current SHS curriculum offering a wider breath of information that includes the lived lives of those with disabilities. This course is designed to be taught in the classroom and will include speakers from the legal and medical community to provide a rich and interactive discussion for our students. "Introduction to Disability Studies and Practice" would be offered as a 3 credit class. This class will further address the curriculum needs of SHS by offering critical inquiry about diversity issues and how disability intersects with other categories such as race, gender, sex, and class.

Explain how the proposed curriculum changes affect the existing curriculum.

Please be specific and complete.

(10 pts.)

- a) This proposal will change the existing curriculum by adding a disability specific section of the human services classes and strengthen the curriculum by building on existing structures such as counseling theories, crisis intervention and behavior management.
- b) This proposal will allow students the opportunity to have additional perspectives on current disability social justice models and laws that govern disability policy which are not covered in other sections of the curriculum

c) This proposal changes the existing curriculum by introducing the disability movement philosophy, "nothing about us without us" and inviting individuals with disabilities who are community leaders directly into the classroom conversation to participate in the education of future professionals.

d) This proposal will affect the existing curriculum by offering a new element covering disability history, disability theory and the arts as a means to educate emerging professionals as we take a longitudinal examination of disability in the context of social and political influences.

Explain how the changes will improve student learning (provide specific examples) and identify how many students will be affected.

Please be specific and complete.

(15 pts.)

This class will improve student learning by offering critical insights with a historically marginalized culture. Specific examples include:

½ Students will hear directly from the disability population outlining what it is that they need and expect from their providers. We will invite outside guests to assist in this to present various perspectives.

½ Students will review and comprehend what the Americans with Disabilities Act (ADA) is intended to do and what it means by reasonable and unreasonable accommodations in employment and school settings.

½ Students will demonstrate applied professional skills in the language used around disability and improve interviewing skills. We will include role playing to sharpen these skills.

½ Students will demonstrate ability to identify and access resources in the community that advocate on behalf of those with disabilities.

½ Students will be offered a field trip into the community to examine architectural barriers that prevent inclusion of individuals with physical disabilities from participating in public and private activities.

The number of students affected will be between 35-70.

Describe how the proposed project aligns with program (or degree) learning outcomes and explain how you will assess the project outcomes.

(15 pts.)

(Please be complete. List all relevant program or degree outcomes as well as your specific plan to assess the project).

Note: *If you are doing a program revision, identify and address the degree outcomes associated with your program.*

This proposal aligns with the learning outcomes of SHS by offering parallel outcomes in educating students to demonstrate basic human services skills for effective one on one counseling.

In alignment with the measurable learning outcomes and assessment methods of SHS this proposal will assess project outcomes when students:

- 1) Demonstrate the ability to identify and access human services resources, including online data bases, directories and referral centers.
- 2) Demonstrate the ability to conduct interviewing and counseling skills through role playing appropriate to entry level human service practice.
- 3) Demonstrate an understanding of and agreement to comply with professional ethical standards common to the human services field.
- 4) Demonstrate applied professional skills that meet standards of field supervision that will be directly applied in our student's field placements.

Product Description

List and describe the products you will create using quantifiable and measurable terms (how many? what scope?). All products listed must be submitted to receive compensation.

(15 pts.)

Products used to measure student learning will include four assessment tools, four mandatory viewing of pre-identified films, demonstrating understanding of lectures through four avenues of assessments, community field trips, and class participation. Specifics include:

- Course Syllabus that will include course description and learning objectives.
- 10 Power Point lectures
- 5 written assignments to include critical analysis of subject matter
- List of films depicting individuals with disabilities that students will be expected to review as part of their work
- Annotated list of resources for students on the topic of disabilities.

- 4 assessment tools to measure learning:
 - exams
 - interview with a professional in the community
 - oral presentations
 - written responses
- 3 community agencies/individuals to be invited to speak to legal and medical issues in the area of disability.

Budget

Expenses (15 pts.)

- List estimated hours for each product listed in "Product Description" section. *Grant funds may not be used for equipment, travel, training, or research (time spent gathering background information).*
- Provide total budget to complete project.
- List any funds from other source(s) and indicate if funds have been received or are pending. *Examples of other funding sources are: division, college or external grants.*
- Provide total amount of curriculum grant funds requested to complete project. *If applicable, indicate how the budget will be split among participating faculty.*

Preparation of Class Schedule and Syllabus: = 10 hrs
 Power Point lectures 10 @ 4 hrs each= 40hrs
 Development of Assignments 5 assignments @ 2hr each= 10hrs
 Preparation of Annotated bibliography 1 @ 5 hrs= 5hrs
 List of films 1 @ 3 hrs= 3 hrs
 Assessment tools 3 @ 3 hrs each= 9hrs.
 Organize/arrange outside speakers @ 6hrs
 Research @ 3hrs
 Total= 86 hrs @ \$33.00 per hr.= \$ 2838

Additional Comments

Include any supporting materials for consideration.

This course could, with the permission of the dean, be open to any SCCC student although it would be listed as a SHS class. I would like to emphasize that SCCC does not have a class on this topic in our system. I believe the majority of SHS students who complete their program will be directly working with students with disabilities in their practice. This class will address the perspective of this marginalized group to hear what the effects of stereotypes, physical barriers, and job discrimination have on this population. We will also examine the effect of the media and many myths that surround many of our mental health clients. This subject has never been so timely given some of the tragic events that have occurred recently. This will be the first class of its type to be offered here at SCC or in the district.

Supporting Documentation

No supporting documents submitted

Unit Administrator Approval

This course will provide an important and useful foundation for our students going into the human services. The SHS department has discussed the possibility of such a course as part of its curriculum revision process and in light of the increasing number of senior citizens and veterans with disabilities who are in need of services.

I have read the attached proposal and consider it to be consistent with the goals of this administrative unit. If the project is successfully completed, there is a high likelihood that its products will be in our curriculum.

Dean: Debra Sullivan

Approval Date: Friday, April 11, 2014

I have reviewed the attached proposal and consider it to be consistent with the mission and goals of this college.

VP: [Wai-Fong Lee](#)

Approval Date: Friday, April 11, 2014