

CIPE Project Report #1

Keeping it Real in Virtual Integrative Learning Communities

Team Members

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Focus

How can faculty teaching teams continue to support student success through remote integrative learning communities?

Activities

- We scheduled an initial meeting to review project outcomes and create a timeline.
- Team members were tasked with identifying current and recent publications, webinars, and web sites.
- At our second meeting, we compiled a list of potentially useful sources and tasked ourselves with creating annotations. These notes support the mapping of each item to one or more of the four main areas in our work plan: integrative online curriculum design; critical pedagogy; technology tools for student engagement; and equity-based assessment strategies.

Findings

- We have looked to several national organizations for research and responses to the current pandemic situation that is forcing institutions to develop creative solutions for virtual teaching and learning. We listened in on Faculty Fridays online discussions sponsored by the American Association for Colleges & Universities and joined the monthly Socials offered by the Learning Communities Association's; both proved to be insightful spaces to exchange stories and brainstorm solutions. We also sought ideas from the Washington Center for Improving Undergraduate Education, and the National Resource Center on the First-Year Experience and Students in Transition (NRC).
- We are identifying lots of resources on online pedagogy that create inclusive learning spaces for students, as well as technology tools to promote student engagement. However, studies specific to the learning community curriculum model are scarce.
- Included below is our preliminary mapping of articles, webinars, slide decks, interviews, and presentations that will lead to our recommendations and instructor toolkit for integrative learning communities in an online environment. We listed some items in multiple categories because their content has crossover relevance.

Mapped Resource List --draft

Focus Area #1: Research best practices for designing **integrative online curriculum**

- Building Community in Flipped Classrooms: A Narrative Exploration of Digital Moments in Online Learning
- Building Interest, Agency, and Interaction in Online Learning Environments
- Designing Co-Curricular Programming in Virtual LCs/LLCs
- Designing High-Impact Practices for Equity and Impact in New Contexts
- Developing Creative Online Learning Communities: A Case Study of Student Perceptions
- Intro to Adaptive Leadership for Transformation, Dr. Marion Smith, Educate to Liberate, webinar
- Learning Communities Matter in Times of Crisis
- Marketing, Recruitment, and Advising in LCs/LLCs via a Virtual Summer
- Preparing for and Designing Virtual Learning Communities
- Transitioning LC/LLC Curriculum to an Online Setting
- When Every Word Doesn't Belong to Everyone, Ta-Nehisi Coates, interview
- Working with Generation Z/Running Start Students," Dr. William Jackson, webinar

Focus Area #2: Explore opportunities for **critical pedagogy in online learning communities**

- 2014 - Raise Up Project, Dr. Jeff Duncan-Andrade, interview”
- Creating Color Brave Rules for Engagement
- Intro to Adaptive Leadership for Transformation, Dr. Marion Smith, Educate to Liberate, webinar
- Intro to Critical Race Theory in Education, Dr. Marion Smith, Educate to Liberate, webinar
- Speak Out: The Institute for Democratic Education and Culture is a national non-profit organization that educates, inspires and empowers young people to become activists for social justice.
- TED Talk Melody Hobson “Color Brave”
- When Every Word Doesn’t Belong to Everyone, Ta-Nehisi Coates, interview
- Working with Generation Z/Running Start Students,” Dr. William Jackson, webinar

Focus Area #3: Identify **technological tools and other resources for building student engagement online**

- Can You Create Learning Communities Online?
- Leading Groups Online: a down-and-dirty guide to leading online courses, meetings, trainings, and events, workbook and template
- Low Tech? No Problem. Here are 3 Alternative Ways to Help Distance Learning Happen
- Moving Online: Ten Ways to Pack and Unpack Your Courses, webinar & slide deck
- Online Teaching: The Great Equalizer? Students of Color Identify Strategies that Work for Them, Sabbatical project, Dr. Kayleen Oka
- Student’s Guide to Zoom
- Tools for Facilitating Online/Hybrid Classrooms
- Web 2.0 Technologies and Building Online Learning Communities: Students’ Perspectives

Focus Area #4: Compile **equity-based strategies for assessing online assignments and activities**

- Closed Eye Group Process: Learners build off collective wisdom already present in the group
- Delivering High-Quality Instruction Online in Response to COVID–19 Faculty Playbook
- Emergency Field Guide to Helping Students Succeed in Online Classes
- Human Cannonballs and Evil Geniuses: Boosting Performance in Online Discussions
- Maximize and Minimize Learning: Learners drive learning/take ownership of learning
- Online Teaching: The Great Equalizer? Students of Color Identify Strategies that Work for Them, Sabbatical project, Dr. Kayleen Oka
- Trauma-Informed Pedagogy: Teaching in Uncertain Times

Submitted June 14, 2020 by Sharon Spence-Wilcox