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Teaching and Learning during COVID-19 Pandemic I

Whether we like it or not, the COVID-19 pandemic has significantly changed the way we teach our students. Across the globe, millions of schools have been forced to shut down and changed from traditional f2f learning to remote online learning. As a popular Chinese proverb says, "crisis creates opportunities". Faculty are innovative, and together we have created and collected many helpful resources and strategies for online teaching. In this newsletter, I'll be highlighting a few. You can always check [Faculty Development website](#) and the [links to the TLC](#) at each campus to find more info.

Greetings from your FD Coordinator in the Spring of 2020!



In this issue, you will find:

- ◆ Strategies for *Working with Gen Z/Running Start Students*
- ◆ Resources for integrating Equity, Diversity and Inclusion strategies in Online Environments
- ◆ What are T-shaped skills?
- ◆ CIPE project information
- ◆ Campus PD day happenings
- ◆ 2020 FD Summer Institute, and much more.

Save this newsletter, and consider some of the professional development opportunities listed inside, or on our [website](#).

Working with Gen Z/Running Start Students

Our spring quarter district-wide workshop *Working with Gen Z/Running Start Students* by William Jackson on May 14 was a great success with more than 180 people on Zoom! William highlighted a few key issues for us to consider when working with young learners:



◆ Characteristics of Gen Z/Running Start Students:

- They never experienced the world without internet access
- They never experienced the world without access to internet on the phone
- They have an entrepreneurial spirit to make change, not to earn, but to serve
- This learning for them is essential. As a teacher, and learner of learners, the question becomes:

Questions to ask : How do we engage this group of learners?

Social emotional leadership - Is there compassion, empathy, and understanding in your learning space? Is your learning space culturally responsive?

Skill development in their content areas.

- Is the work properly scaffolded, to meet the student needs? How do students learn to grow from academically in your learning spaces?

What is the bigger picture?

- Do they believe that what they are doing has a direct benefit to their personal growth or development of society?
- Are there opportunities to receive feedback and respond to the feedback students give?

Strategies to consider:

- How are your rooms structured to meet their needs? Is it student centered
- How is your curriculum designed to amplify their voice and personal growth? Discovery learning?
- Are there opportunities for students come in and push back for stronger, more culturally responsive instruction?
- Is there opportunity for running start cohorts for intentional connection and strategic standard setting? 'True Gen': Generation Z and its implications for [companies](#)" Click [here](#) to access the workshop recording and PPT.

Events/Happenings

League for innovation Conference Seattle, March 1-4, 2020

A well received Seattle Colleges' team presentation "Transforming Teaching, Learning, and Student Services Through



Innovative Professional Development" At the conference

Toni Anderson, North, Yilin Sun, district FD, Denise

SC Volunteers at the 2020 Innovations Conference



Maria Acbo-nash, Sancha Elevado, Yilin Sun, Kirsti Thomas, Esther Sunde and Derrick Pressley

Spring PD Day at Each Campus I

Sample online events at each campus:

North:

- **Influenced Research: Investigating Funder-based Bias in Published News and Research and Its Impact on Teaching and Learning**
- **Supporting Student Success by Creating Community in the Online Classroom**
- **COVID-19 and Its Effect on Closing Equity Gaps Within Historically Oppressed Social Identity Groups**
- **Narrative of Power and Values, Jim Jewell, et al (UW Simpson Center Fellows)**

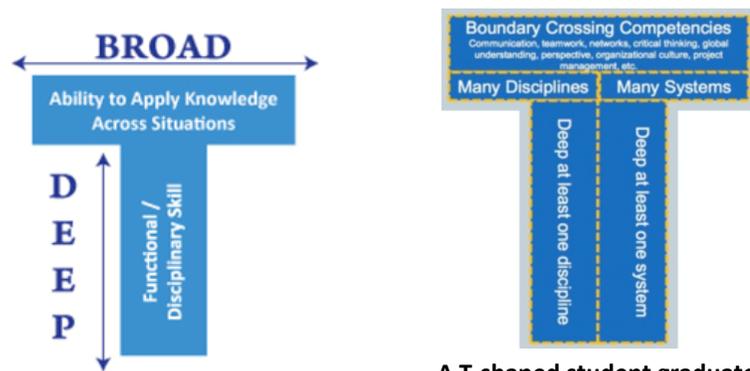
Central

- [Safeguarding Quality, Equity, & Inclusion as Learning Moves On-line AAC&U](#)
- [The Power of Vulnerability Brene Brown for TEDxHouston](#)
- [Panopto Creator Training for SBCTC](#)
- [Equity-Minded Online Teaching: Using Canvas as a Model Jennifer Ortiz for USC Center for Urban Education](#)

Students Need T-Shaped Skills

Recent studies and discussions on 21st century education have referenced the need for T-shaped skills and T-shaped graduates. The concept of T-shaped skills, or T-shaped persons, according to [D. Ling \(2008\)](#)'s article, is a metaphor used in workplace recruitment describe the abilities of persons in the workplace. The vertical bar on the letter T represents the depth of related skills and expertise in a specialized field, whereas the horizontal bar is the ability to collaborate across disciplines with experts in other areas and to apply knowledge in areas of expertise other than one's own.

In our teaching, we also need to find ways to develop students T-shaped skills as part of the 21st century learning. Click [here](#) to read more about *How higher education can adapt to the future of work.*



A T-shaped student graduate

Teaching and Learning During COVID-19 Pandemic II

Sample Resources: Equity, Diversity and Inclusion in Online Environments

- **Responding to Racial Bias and Microaggressions in Online Environments** Frank Harris III & J. Luke Wood with CORA Learning
- ***Being Aware of Learning Opportunities and Constraints Posed by Online Teaching and Moving Towards Anti-Racist Practices** Sharla Berry and Sim Barhoum for USC Center for Urban Education (**Great online teaching strategies shared by Prof. Barhoum**)
- **Lifeboat Strategies for Student Success & Retention** (Tish Lopez, SSC)
- **We Know How to Be Racist. We Know How to Pretend to Be Not Racist. Now Let's Know How to be Antiracist.** Valerie Strauss, *Washington Post*
- **The Dialogic Organization Development Approach to Transformation and Change** Gervase R. Bushe and Robert J. Marshak

Sample Resources For Self-Care while Teaching Online

- [Taking Care of Teachers](#), We are experiencing a lot of different emotions right now. To teach well also requires us to take care of ourselves. This article which I found helpful. Hope you'll like it, too.
- Here are more from the Smithsonian Asian Pacific American Center for you and your students: [Online Care Package of Poems, Videos, and Guided Meditations by Smithsonian APA](#)
- [11 Pitfalls of Remote Work and How To Avoid Them](#), IdeoU
- [Zoom Exhaustion is Real. Here Are Six Ways to Find Balance and Stay Connected](#) Steven Hickman

Sample May 8 PD Day Events II

South:

- **Becoming a More Equitable Educator**
- **Data Dashboard Training 1.0**
- **Chat about Connecting with Students Online**
- **EEPD expectations & opportunities**

Please check your campus PD day schedule for recordings and details.

Seattle Colleges Foundation Made Donations to a local hospital in April, 2020

A huge “**thank you**” to Seattle Colleges Foundation for the timely donation – 100 N95 face masks to the local hospital to show our appreciation and support to the front-line medical professionals.



Personally I also worked with local Chinese communities and we donated more than 10,000 surgical masks, 1,000 face shields and many other PPEs to different local hospitals.

Online Evaluations

Online evaluations for Spring quarter information was sent out by HR on May 26. To view other important dates

relating to evaluations, or to place your order, you may follow [the link here.](#)



Note: per a recent

MOU signed with AFT:

“evaluation feedback by students, peers, and supervisors collected during Spring Quarter 2020 will be used for the purpose of continuous improvement in teaching and learning and may not be maintained as part of faculty’s permanent file or used as grounds for disciplinary action against faculty.”

A special FD group grant entitled **Communities of Inquiry, Practice and Excellence (CIPE)** was created to support faculty’s collaborative effort in exploring better ways to teach, engage and assess student learning during the COVID-19 Pandemic. The grant maximum is \$1,000 plus \$200 for a poster work to be displayed at the Sept. 22 District Day. A CIPE is a small group of Seattle Colleges faculty (3-5 members) working in collaboration to investigate questions aligned with the district core strategic priorities and Guided Pathways principles.

Eight CIPE teams have been successfully awarded the grants which include:

- Assessment Framework for New IT Programming Courses
- Understanding Pandemics Canvas Module
- The Four Connections (with social distance)
- Online Interdisciplinary Investigations in Chemistry and Biology
- Keeping it Real in Virtual Integrative Learning Communities
- The Greatest Migration to Online Learning

Summer Institute– Great Teachers with Unlimited Opportunities

Your FD Summer Institute planning team has been busy organizing two sessions of the online Summer Institute this year due to an overwhelming number of applications. Sample workshop topics include:

- ◆ **Let’s TILT to Close the Equity Gap and Increase Student Success**
- ◆ **Working with Gen Z/Running Start Students**
- ◆ **Screen Capturing/Recording 101**
- ◆ **Assessing Student Online Learning Strategies**
- ◆ **The Resilient Educator (Self Care for dedicated educators)**
- ◆ **Kicking up a notch - Build on what you already know about online teaching**
- ◆ **Video Conferencing 101 ... *Get ready and get engaged with your peers at SI!***

Grant Opportunities

Faculty Development Grants The monthly due date for these grants is on the second Monday of each month. The next due date is **June 10** for events between July 1-Sept. 30, 2020 for the 2019-20 academic year.

[More information here.](#) This quarter the FD also created a new mini-project grant, **CIPE 9Community of Inquiry, Practice and Excellence)** to encourage faculty collaboration and innovation. (see above)

Curriculum Development Grants The dates for these grants for 2019-20 are [here.](#)

International Professional Development Grants (IPDG) are temporarily suspended due to the COVID-19 pandemic.

For a complete list of district and campus grants, refer to [Other funding sources](#) at [the faculty development website.](http://the.faculty.development.website) (facdev.seattlecolleges.edu)

COVID-19 has changed many aspects of our work and life, but it can’t waive our commitment to providing high quality instruction and services for student success. During this challenging time, let’s stay healthy, stay supportive, and work creatively and collaboratively. Your Faculty Development is here to support you. Thank you!

STAY HOME
STAY HEALTHY
STAY CONNECTED