

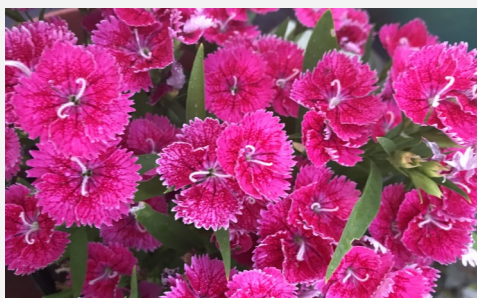


Yilin Sun, Ph.D.

**Faculty
Development**



Greetings from Yilin in her final FD newsletter in the Spring of 2021!



This is my last FD newsletter for you and I'll be saying Goodbye to you all after the spring quarter.

In this issue, you will find:

- ◆ Resources for integrating Culturally Responsive Teaching strategies in Online Environments
- ◆ FD Events highlights from 2020-2021.
- ◆ The 2021 FD Summer Institute, and much more.

Save this newsletter, and consider some of the professional development opportunities listed inside, or on our [website](#).

Farewell from Yilin

It is with mixed feelings that I am saying goodbye to you for now in this final FD newsletter as I am retiring after 28 years of service with the Seattle Colleges! Many of you know that for the past three years I have suffered from the aftereffects of a very bad concussion. While teaching in a classroom at South, a heavy metal bar holding the projector screen failed and fell on my head, causing me to pass out. Since then, I have developed terrible headaches and other post-concussion side effects. The post-concussion symptoms and challenges played an important part in my decision to retire.

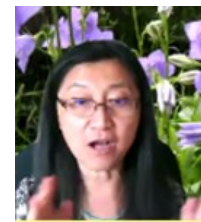
However, I feel blessed that I am still alive and have truly enjoyed my time with the students, the opportunity to work on so many wonderful Professional Development projects and events, and collaborating with so many amazing colleagues from across the district. I'll miss you all deeply! Of course, I'll still be around and happy to offer my support and service as needed.



Over the past three years with all the trust and support from you all, the Faculty Development Program has become vibrant and played a vital role in organizing racial equity and social justice events for staff, faculty, and administrations in the district. We have offered many innovative professional development training workshops for colleagues to integrate racial equity-focused innovative strategies and tools in teaching and student services. All the events and activities we have organized have been centered around this FD theme: ***Commitment to Antibias, Antiracist Education (ABAR) and Leading with Racial Justice, Equity, Diversity and Inclusion.***

This year alone, we have organized and co-sponsored **fifteen** major events with close to **1,000** participants and **two** district-wide training Institutes - ***Tenure Review Committee ABAR Training*** and ***Culturally Responsive Teaching for Great Teachers 2021 Summer Institute***. You can check the FD website [here](#) about these events.

It is encouraging to see that we have collaboratively moved the critical ABAR work forward as a district and at each campus. I feel blessed and honored to be part of this community of constructive social change agents as we work together on this challenging journey to dismantle systemic racism and to close equity and achievement gaps for our students.



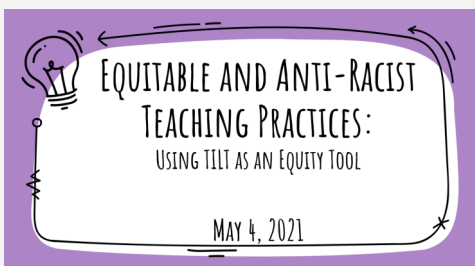
Please keep reading for more events highlights and useful information and resources on the next 2 pages.

Seattle, March 1-4, 2020

Learning, and Student Services Through Innovative Professional Development”
At the conference



Toni Anderson, North, Yilin Sun, district FD, Denise Vaughn, Central, and Erin Barzen, South



PRESENTER INTRO'S



SHAAN SHAHABUDDIN
PSYCHOLOGY
Seattle Central

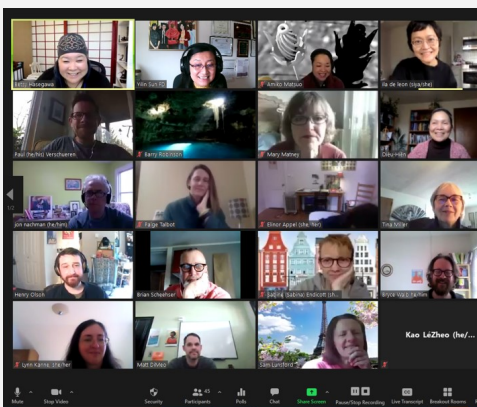


NINDER GILL
EARLY CHILDHOOD ED
North Seattle



ALICE ENEVOLDSEN
ASTRONOMY
South Seattle

Active participation at the Counter-storytelling Antiracist Teaching Framework Workshop, May 2, 2021



ONE ANTI-RACIST ACTION YOU CAN TAKE TODAY



May 17 & 21, 2021 Zoom Events

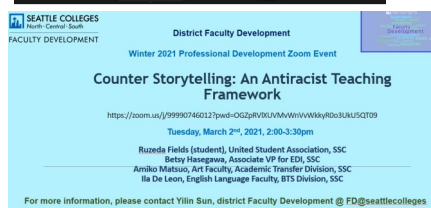
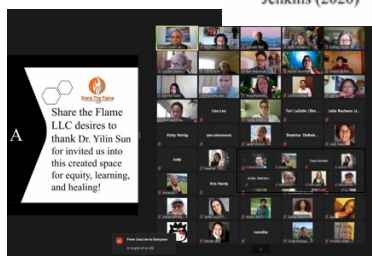


Dr. Debi Jenkins

Who is Responsible for Dismantling Systemic Racism?

- All of us are because each of us perpetuate white supremacy culture.
- All of us are because each of us holds prejudice and bias as behaviors which perpetuate white supremacy.
- All of us because white supremacy in various its manifestations impacts our inner healing, interpersonal healing, and how we exist as racialized beings.
- Our inner transformation is important, but it is not all of what we need to do!

Jenkins (2020)



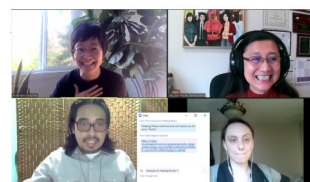
Equitable and Anti-Racist Teaching Practices

<https://zoom.us/j/938170385762?pwd=WFh4SerrRlV7b1NrZTlZNGl0bDdvQT09>

Thursday, February 25th, 2021, 1:00-2:00pm

Ila De Leon, Professional Development Committee Member, English Language Faculty, SSC
 Caroline Pew, Faculty Development Coordinator, Chemistry Faculty, NSC
 Carlos Sibaja Garcia, Professional Development Coordinator, SCIE Faculty, SCC

For more information, please contact Yilin Sun, district Faculty Development @ Yilin.sun@seattlecolleges.edu, or FD@seattlecolleges.edu



Sample Resources: Racial Equity, Diversity and Inclusion in Online Teaching

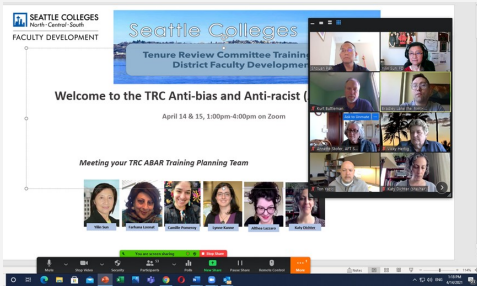
- Responding to Racial Bias and Microaggressions in Online Environments
Frank Harris III & J. Luke Wood with CORA Learning
- Antiracist writing assessment ecologies: Teaching and assessing writing for a socially just future. Inoue, A. (2015) Fort Collins, CO: The WAC Clearinghouse.
- Antiracist Assignment Design Across Disciplines & Programs by Dr. Xyanthe Neidar, SBCTC Fall Faculty Institute.
- Being Aware of Learning Opportunities and Constraints Posed by Online Teaching and Moving Towards Anti-Racist Practices Sharla Berry and Sim Barhoum for USC Center for Urban Education (**Great online teaching strategies shared by Prof. Barhoum**)
- We Know How to Be Racist. We Know How to Pretend to Be Not Racist. Now Let's Know How to be Antiracist. Valerie Strauss, *Washington Post*
- The Dialogic Organization Development Approach to Transformation and Change Gervase R. Bushe and Robert J. Marshak
- Culturally sustaining pedagogy by D. Paris, *Educational Researcher* 2012.

Sample Resources For Self-Care while Teaching Online

- [**Taking Care of Teachers**](#), We are experiencing a lot of different emotions right now. To teach well also requires us to take care of ourselves. This article which I found helpful. Hope you'll like it too.
- Here are more from the Smithsonian Asian Pacific American Center for you and your students: [**Online Care Package of Poems, Videos, and Guided Meditations by Smithsonian APA**](#)
- [**11 Pitfalls of Remote Work and How To Avoid Them**](#), IdeoU
- [**How to balance advocacy and Self-care for women of color**](#)

Tenure Review Committee ABAR Training, April 14-15, 2021– A Huge Success!

The first ever district-wide TRC Antiracist training was a huge success! 56 people (administrators and faculty members) attended the two-afternoon training. Here are some reflections from the participants:



For the next academic year, I commit to continuing personal growth, critical self reflection and professional development focused on the topic of antiracist faculty support (TT and PT). I will follow up this commitment by the following actions: speaking up against racist practices, sharing my experiences, being true to myself and not coding myself as white to survive.

"I commit to continuing personal growth, critical self reflection and professional development focused on the topic of anti-racist assessment."

"Be more supportive of BIPOC faculty who are undertaking TR work for promotion. Be more supportive of BIPOC faculty who are on TRCs who need support."

"I sincerely hope the district will sustain the effort with real support (time and funds) and make sure the TRC Charge is indeed implemented in every TRC Committee work in the district."

"Take an active role in shaping the tenure process and Help committee members value the work from BIPOC that maybe difficult to see."

Online Evaluations



Online evaluations for Spring quarter information was sent out by HR on May 26. To view other important dates relating to evaluations, or to place your order, you may follow [the link here](#).

Note: per a MOU signed with AFT in 2020:

"evaluation feedback by students, peers, and supervisors collected during Spring Quarter 2020 will be used for the purpose of continuous improvement in teaching and learning and may not be maintained as part of faculty's permanent file or used as grounds for

Culturally Responsive Teaching for Great Teachers



Your FD Summer Institute planning team has been busy organizing the 2021 online Summer Institute this year with the theme— **Culturally Responsive Teaching for Great Teachers. June 22-23**. Sample workshop topics include:

- ◆ Culturally Responsive Teaching-Foundations and Tools to Adapt your Teaching, Syllabus and Curriculum
- ◆ Let's TILT to Close the Equity Gap and Increase Student Success
- ◆ Looking Back, Looking Forward: Post-Pandemic Pedagogy
- ◆ Strategies for Improving Student Engagement in Online Learning
- ◆ Kicking up two notches - Build on what you already know about online teaching
- ◆ Creating and TILting Video Recordings into Your Courses

Congratulations to the faculty colleagues who have won the lottery for this year's Summer Institute! We look forward to welcoming you!

Meet Your SI Planning Team:



Grant Opportunities

Faculty Development Grants The monthly due date for these grants is on the second Monday of each month. For next year, the funds have been doubled to \$120,000! You can still submit an application **by June 14** for events between **July 1-Sept. 30, 2021**. Find [More information here](#).

Curriculum Development Grants The dates for these grants for 2020-21 are [here](#).

International Professional Development Grants (IPDG) are temporarily suspended due to the COVID-19 pandemic.

For a complete list of district and campus grants, refer to [Other funding sources](#) at [the faculty development website](#). (facdev.seattlecolleges.edu)

Pandemic has changed many aspects of our work and life, but it can't waive our commitment to ABAR practice and providing high quality instruction and services for student success. During this challenging time, let's stay healthy, stay supportive, and work creatively and collaboratively. Your Faculty Development is here to support you! Very best wishes to you all!



Warmly, *Yilin*

