

Know what you KNOW- Students tracking Outcomes

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Project Goals/Steps

How can we best support STUDENTS to track their learning outcomes?

- Create tools and supporting documents for students to learn about course outcomes and the Student Learning Outcomes (SLO) and to then track their own progress in mastering the outcomes in their courses and their course of study at the College.
- Create tools and supporting documents
- Share them with a group of students (likely our own students in our courses)
- Ask for feedback and make adjustments
- Share the tools (and documents) with instructors to share with their students

Student Tool for Understanding Assessment

<https://drive.google.com/file/d/1AuoZoB5tUWm4eXewJkMHcXhmbOoUVnqJ/view?usp=sharing>

How Do I Know What I Am Expected to Learn and Be Able to Do when Taking a Course and/or Completing a Certificate or Degree at South Seattle College?

Outcomes at South

South Seattle College has Student Learning Outcomes (SLO) that all students, regardless of certificate or degree pursuit, will have opportunities to learn and be able to do as a result of taking classes at South. Here are the overall SLO:

Communication, Computation, Human Relations, Critical Thinking & Problem Solving, Technology, Personal Responsibility, and Information Literacy.

They can be found here online: https://southseattle.edu/student_resources/student_learning_outcomes

Program/Degree

These outcomes are related to your specific degree pursuit (AA, AS, etc.) or your certificate program. They are specific to your individual 'end goal' at South.

Information about Program & Degree outcomes can be found here: https://southseattle.edu/programs/academic_transfer/associate_arts

Course

For each class you take at South, you will have course outcomes that are specific for that particular class. These are found in your syllabus when you take a class.

Overall, your course outcomes lead to helping you achieve the program/degree outcomes for your certificate or degree and exposure to the set of your required courses for certificate/degree completion will provide you with opportunities to learn and be able to demonstrate the overall Student Learning Outcomes (SLO).

If you want to be able to track how you are doing:

- In a course, you can ask your instructor to share which course outcome each of your assignments, tests, activities, quizzes, discussions are focusing on. Some instructors include this when they provide directions about the activity or it is found within the syllabus or other course content.
- In your certificate/degree pursuit, you should be able to connect the course outcomes you are accomplishing with the degree/program outcomes. This information is oftentimes located within a syllabus and/or connected by your program instructors and advisors.
- With the overall student learning outcomes, you can look to your syllabus to see which SLO are focused on in each course and you can track them over the progression of your time at South.

CIPE Question Bank

<https://drive.google.com/file/d/19orgOsLhRKDnyMFJY5lDXsV46LMwbG1/view?usp=sharing>

CIPE question bank for Canvas

For use at the end of a normal weekly Canvas quiz. I would suggest putting a summarized list of your course outcomes before the first question so students will have quick access to them.

Course Learning Outcome (CLO) questions

Early quarter questions

Which of the above CLO have you already been exposed to?

Which CLO are you most excited to discuss?

Which CLO do you expect to be the most challenging?

Which CLO will be most relevant for your future career?

Which CLO have you been exposed to in another class?

Late quarter questions

Which course learning outcome do you feel most comfortable with?

Which CLO was the most challenging? Why?

Which CLO should we have spent more time on?

Which CLO would you like to review?

Which CLO is most relevant for you next classes?

Which CLO will you use in your daily life?

Which CLO is most relevant for you resume?

Are any of the CLO's useful in your current job?

Weekly Questions

Which CLO is most relevant to this weeks topics?

Please describe in your own words (no more than three sentences) what you learned this week.

How many hours did you spend working through this weeks material?

How well do you feel you understand this weeks CLO? Are there any sections you would like to review?

Study skills questions

Which CLO required the most memorization?

Which CLO did you spend the most time on?

Which CLO benefitted the most from group work?

How did you review this weeks CLO material?

What do the students think?

Sample questions for you Canvas quizzes

Early quarter questions

Which of the above CLO have you already been exposed to?

Which CLO are you most excited to discuss?

Weekly Questions

Which CLO is most relevant to this week's' topics?

Please describe in your own words (no more than three sentences) what you learned this week.

Late quarter questions

Which course learning outcome do you feel most comfortable with?

Which CLO was the most challenging? Why?

Which CLO should we have spent more time on?

Study skills questions

How did you review this weeks CLO material?

Did you work with other students in reviewing this weeks material?

What study habit have you found successful? Why?

Feedback questions

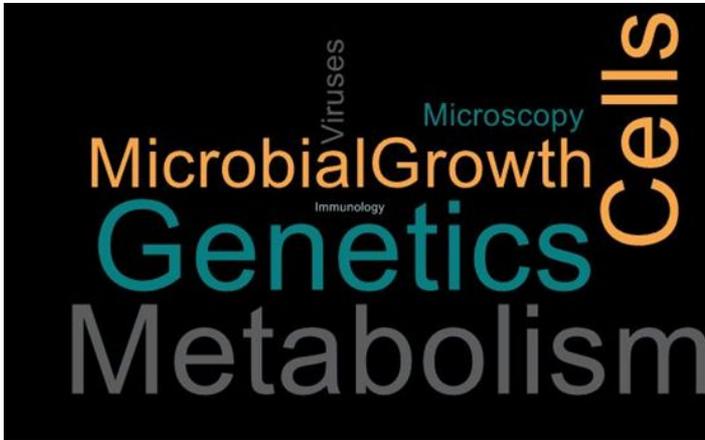
What assignment or activity was most helpful in studying the CLO?

What assignment or activity was least helpful?

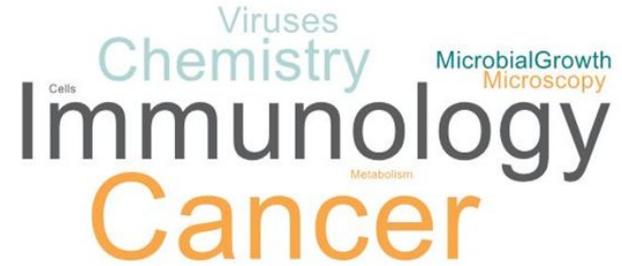
When did you start the assignments?

Student-Driven Course Balance

Which module was the most challenging for you?



Which module are you most comfortable with?



Average time spent on class: 13.5 +/- 5 hours

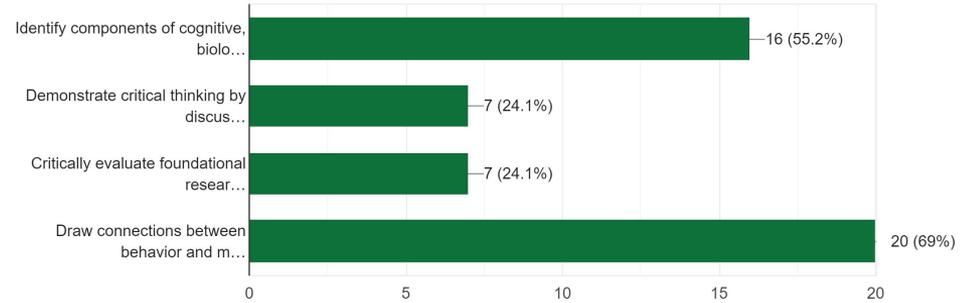
Google Survey

At the beginning of the quarter students were asked:

- Which CLO are you most looking forward to learning about?
- Given that all work is always due on Mondays at 8 a.m., when do you plan to start working on each new module?

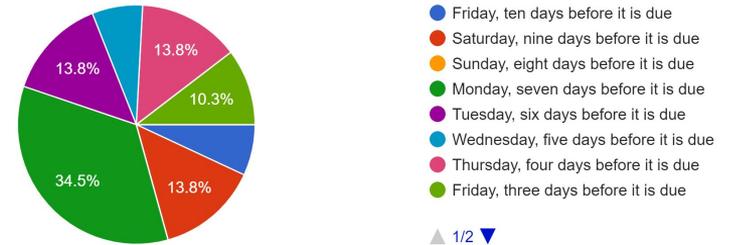
Which CLO are you most looking forward to learning about?

29 responses



Given that all work is always due on Mondays at 8 a.m., when do you plan to start working on each new module?

29 responses



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ESL 2 Winter Quarter

Jill's class results

Early quarter questions

What technology do you
have?

What technology do you have at your house? (Check all that you have at home - you can check more than one)

smart phone	11 respondents	69 %	 ✓
I-Pad or Tablet	3 respondents	19 %	
Laptop	8 respondents	50 %	
Computer	3 respondents	19 %	
Internet / Wifi	10 respondents	63 %	
Printer	2 respondents	13 %	
No Answer	1 respondent	6 %	

ESL 2 Winter Quarter

Jill's class results

Early quarter questions

What do you want to learn about?

These topics drove the CLOs.

House / Directions/	8
Jobs / Working	10
Family & Vocabulary	6
Food / Cooking	6
Doctor / Sickness	2
Clothing / Shopping	4
Famous People / Places	5
Computer	7
Sports	1
Weather	1
American History	1
Children's School	1

ESL 2 Winter Quarter

Jill's class results

Weekly Questions

Please describe what you
learned this week.

Example Answers:

I learned direction word : next to , under ,behind,over,in front of ,on ,in

I learn about money problem ,credit card and cash. I learn about money words
buy ,spend , rent ,pay .

I learned about Black History Month.

We read about Money Problems, and how to afford living.

I learned about my classmates and learned about prepositions.

I learned that February is Black History Month.

I learned that Rosa Parks is a strong woman who changed unfair laws. I learn
culture, I saw their country culture. I learn canvas and write.

ESL 2 Winter Quarter

Jill's class results

Weekly Questions

Please describe what you learned this week.

Example Answers:

I learned about home and kitchen. I learned the word utility. I learned about extravagant food.

I learning for Celebrate Black History Month. We remember important African Americans. What is important is George Washington carver.

I learned the history of black racism. And I learned about adverbs, prepositions, Writing the date and weather, and be going to.

I learned grammar and reading for jobs. I learned about job form.

Working has many jobs. I learned vocabulary and jobs.

ESL 2 Winter Quarter

Jill's class results

Late quarter questions

What skills did you learn?

NOTE: Skills were defined from CLOs as reading, writing, grammar, speaking, listening, conversation.

What did you learn?

I learn about to be ,I am going to ,next to ,behind , over,between,in front of,buy ,sale, rent,yard sale,bargains.....

The best part of class is read ,write and listen

My favorite about learn listen my teacher and homework.

I think the best parts of class is , best conversations and best readings .

The best conversations speak listen talking

I was happy to have ESL class and study English every day. I'm not good at listening and speaking, so listening to the conversations of everyone and teachers was a great learning experience. Monday's speaking practice was also very helpful.

My best topics were Martin Luther King Jr.

I like jobs and cooking.

My best class is talking about my classmates life.

ESL 2 Winter Quarter

Jill's class results

Late quarter questions

What skills did you learn?

NOTE: Skills were defined from CLOs as reading, writing, grammar, speaking, listening, conversation.

What did you learn?

I learned a lot of English. The best things were reading, dictation, homework, and listening. everything was good. Conversation practice helps me learn English.

I learned a lot of things this quarter like reading new stories, adverbs, prepositions. I think the best part about this class in coming to class everyday and having conversation with the teacher and students in the breakroom.

I learn about the computer and about the A-Yard Sale. and how answer the questions.

The best part of class Dictation and listen write. I learn about the grammar and my own story. I learn to read.

I learned a lot of things this quarter like reading new stories, adverbs, prepositions. I think the best part about this class in coming to class everyday and having conversation with the teacher and students in the breakroom.

ESL 2 Winter Quarter

Jill's class results

Late quarter questions

Which activity was difficult? Why?

Which skill should we have spent more time on?

NOTE: Skills were defined from CLOs as reading, writing, grammar, speaking, listening, conversation.

This was difficult for students to answer. Some didn't want to and others couldn't choose one type of activity.

What was difficult? Why
What should we spend more time on?

I want learn listen English and read better.

The Teacher can helps me speak, listen and read when learn English because I don't understand. I will try harder.

I don't have it. Teacher was very easy to understand class. I am grateful for the opportunity to output each person and for letting us practice reading a lot. I had a very good time in winter class. Thank you very much.

My least favorite things is doing the assignment and activities.
Can give more listening and read for us to get your English better?